VIDYA BHAWAN, BALIKA VIDYAPEETH

SHKATI UTTHAN ASHRAM, LAKHISARAI. 811311

LEARNING MATERIAL AND ASSIGNMENT 2020—2021

CLASS VII (A,B,C,D,E,) SUB.—SOCIAL SCIEDNCE. DATE – 07/07/2020 . S.T.-AMRESH KUMAR.

CHAPTER NAME: - GROWING UP AS BOYS AND GIRLS. (Ch. 4 civics)

GENDER: biological distinction B/W male and female explanation inequality and power relation

Differences in and socialization and roles to play.

Rate women play and work they do are usually valued less than the roles men play and the work they do .

Identity: sense of self Awareness of Who one is.

CASE STUDIES: SAMOA (1920s)

- Island in Pacific Ocean
- Children did not go to school in 1920
- Fishing was important activity
- Most works were learnt at home
- Boys joint for outdoor activity like fishing and planting coconut
- Girls looked after younger ones
- Girls are teenagers went on fishing expedition independently , weave baskets, cook at home .

MADHYA PRADESH. (1960s)

- separate school for boys and girls
- Total seclusion and safety from outside world Central Courtyard for girls
- Open playground for boys
- Girls: straight to home fear of being teased or attacked.

Note: Read chapter carefully and write difficult word and their meaning.

Make some inside questions

Thanks

Amresh Kumar.